Dynamic Assessment Vocabulary: Planning Checklist
(Mitchell, 2021)

Name: **Languages and/or dialects spoken:**   **Concerns expressed by**
Age: **teacher/caregivers/student:**
Race:
Ethnicity: **Other cultural background notes:**

Select Type(s) of Vocabulary Tasks

Identify (written words, pictures, sentences, passages)

Categorize (written words, pictures)

Name (label word)

Define or describe (categories, attributes, examples, synonyms)

Infer (from within word, sentence, or short passage)

Use word-learning strategy

Use word in context

Other:

Select a Vocabulary Scoring System

Rating scale (e.g., Gellert & Arnbak, 2020)
Total points correct (e.g., Petersen et al., 2020; Spielvogel & Ehren, 2021)
Other:

Select Modifiability Scale

Modifiability Scale & Learning Strategies Checklist (Peña, 2000)
Mediated Learning Observation (MLO; Peña et al., 2007)
Postteaching Modifiability Scale (Petersen et al., 2017; 2020)
Other:

Select General Teaching Procedure

General learning structure: MLE (Gormon, 2015; Peña et al., 2007)
General learning structure: Cue/Do/Review (Spielvogel & Ehren, 2021)
Other:

Select Target Academic Vocabulary Words

Beck et al. (2008) word list by grade range
Flocabulary.com word list by grade
Academic Word List (Coxhead, 2000)
Clinician-made from curriculum
Other:

Design Activity & Draft Directions for Students (align with type of vocabulary task)

Robust vocabulary instruction includes: intentional selection of academic vocabulary words, explicit instruction, student friendly explanations, contextual information, multiple encounters in different contexts, and interactions involving deep & active processing of word meanings (e.g., Beck et al., 2008; 2013)

Beck et al. (2008) Menu of Instructional Activities
Flocabulary.com activities corresponding to word sets
Clinician-made
Other:

Pretest Date	Dates of Teaching Session(s)	Posttest Date

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