

Narrative Mosaics II: Intervention Planning Template OSHA 2024

Directions for Targets/Stimuli Column

- Vocabulary- Select 3-5 tier 2 words to focus on in the session. Generate a student-friendly explanation of each word. See example from Last Stop on Market Street.
- Syntax- Select a sentence-level target from the checklist. Generate 5 example sentences about the story (or find them from the text) for the student to practice the target. See example from Last Stop on Market Street.
- Theme- Identify the theme and/or deeper meanings of the story. Generate examples from the text about how the language used in the story connects with the themes/deeper meanings of the story. See example from Last Stop on Market Street.

Example Template: *Last Stop on Market Street* by Matt de la Peña

Language Level	Targets/stimuli	Example from <i>Last Stop on Market Street</i>
Word level: Vocabulary	3-5 Tier Two Words	hissed creaked - <i>something that creaked made a short, high squeaky sound</i> freckled ducked crumbling- <i>if a building or wall is crumbling, pieces are breaking off of it</i> patter lurched sagged freedom
Sentence level	<input checked="" type="checkbox"/> Elaborated noun phrases <input type="checkbox"/> Elaborated verb phrases <input type="checkbox"/> Prepositional phrases <input type="checkbox"/> Passive voice <input type="checkbox"/> Adverbial clauses <input type="checkbox"/> Relative clauses <input type="checkbox"/> Other	an old woman with curlers a spotted dog great big smile mighty fine perfume sunset colors crashing waves broken down doors boarded-up doors graffiti tagged stores stray cat shadows (tall brick building)
Language connections to theme and deeper meaning of story	<input checked="" type="checkbox"/> Collectivism-individualism continuum <input checked="" type="checkbox"/> Topic associating <input type="checkbox"/> Topic centered Deeper meaning message(s): Language connecting to deeper meanings/theme:	Collectivist and topic-associating Theme: people and places in your community Deeper meaning message: Appreciate the people and places in your family and in your community Language: descriptions of people, places, and actions (see vocabulary and sentence-level examples above)

Story Title:

Language Level	Targets/stimuli	Examples from Story
Word level: Vocabulary	3-5 Tier two words (and their student-friendly definitions)	
Sentence level	<input type="checkbox"/> Elaborated noun phrases <input type="checkbox"/> Elaborated verb phrases <input type="checkbox"/> Prepositional phrases <input type="checkbox"/> Passive voice <input type="checkbox"/> Adverbial clauses <input type="checkbox"/> Relative clauses <input type="checkbox"/> Other	
Language connections to theme and deeper meaning of story	<input type="checkbox"/> Collectivism - individualism continuum <input type="checkbox"/> Topic associating <input type="checkbox"/> Topic centered Deeper meaning message(s): Language connecting to deeper meanings/theme:	

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Resources

[Diverse Books](#)

[The Brown Bookshelf](#)

[Reading Rockets/Native American Stories](#)

[International Literacy Association Multicultural Blog](#)

[University of Wisconsin-Madison Cooperative Children's Book Center](#)

[Scholastic Multicultural Books](#)

[American Library Association \(ALA\)](#)

[ALA Rainbow Booklist](#)

[Rainbow Farms Therapy Group](#)

[American Indian Youth Literature Award](#)

[Americas Book Awards](#)

[Arab American Book Award](#)

[Asian Pacific American Award for Literature](#)

[Children's Africana Book Award](#)

[Coretta Scott King Book Award](#)

[Ezra Jack Keats Award](#)

[Jane Addams Children's Book Award \(Social Justice\)](#)

[Lambda Literary Award \(LGBTQI\)](#)

[Pura Belpre Award \(Latino\)](#)

[Schneider Family Book Awards \(Disability\)](#)

[South Asia Book Award](#)

[Stonewall Book Award](#)

[Sydney Taylor Book Awards \(Jewish\)](#)

[Thomas Rivera Mexican American Children's Book Award](#)